



## School Enrollment Consultation for Children Requiring Support =A Comprehensive Briefing=

This document provides a detailed overview of the school enrollment consultation process managed by the Zama City

Education Research Institute. The primary goal of these consultations is to identify the most appropriate learning environment for children scheduled to enter elementary school, ensuring their future independence and active participation in society.

### 1. Overview of School Enrollment Consultation

The enrollment consultation is a collaborative opportunity for parents and the Education Research Institute to discuss educational environments that accurately meet a child's specific educational needs.

#### Core Objectives

- **Support Guarantee:** Ensuring that every child receives support tailored to their individual needs.
- **Optimal Placement:** Selecting the environment—from various options—where the child can most effectively develop their abilities.
- **Shared Strategy:** Sharing support policies in advance to prepare a suitable environment and grasp necessary assistance measures.
- **Collaborative Decision-Making:** Decisions are made through consultation with parents, based on information from the home, current preschool/kindergarten, medical institutions, and therapy centers.

**Important Note:** Participation in a consultation does not automatically mandate enrollment in a special needs class or special needs school.

## 2. Definition of "Educational Needs"

Based on the Ministry of Education, Culture, Sports, Science and Technology (MEXT), "educational needs" refers to the specific instruction and supports required after assessing a child's:

- Physical and mental development stage.
- Disability status and characteristics.
- Requirements for "Reasonable Accommodation" in education.

## 3. Educational Environments in Zama City

### ○ Regular Classes (District Elementary Schools)

- **Structure:** Primarily group instruction with approximately 35 students per teacher.
- **Curriculum:** Based on the standard elementary school course of study for that grade.
- **Support Examples:** Seating arrangements, tailored communication techniques, and structured lesson plans to provide predictability.
- **Supplemental Support:** Students may utilize Resource Rooms (Tsukyu) for emotional or language support.

### ○ Resource Rooms (Tsukyu Instruction)

Resource rooms provide instruction aimed at improving or overcoming disabilities while the student remains enrolled in a regular class. These rooms **do not** provide supplementary instruction for academic subjects.

Type	Target Challenges	Participating School Districts
Language Resource Room	Mispronunciation, stuttering, language delay, hearing difficulties.	*Iriya PS: ( Iriya, Zama, Kurihara, Tatsunodai, Nakahara.) *Sagamino PS: (Sagamino,SoubudaiHigashi, Hibarigaoka, Higashihara, Sagamigaoka, Asahi.)
Pull-out class for emotional support	Communication difficulties, struggle with transitions, difficulty entering groups, emotional control issues.	*Zama PS: ( Zama, Iriya) *Tatsunodai PS:( Tatsunodai, Kurihara, Nakahara.) *Asahi PS: (Asahi,Hibarigaoka) *Sagamigaoka PS: (Sagamigaoka,Sagamino.) *Higashihara PS:( Higashihara) *Soubudai HigashiPS:( SoubudaiHigashi)

## ○ Special Needs Classes

Available for intellectual disabilities, autism/emotional disorders, physical disabilities, health/physical weakness, visual impairment, hearing impairment, and language disorders.

- **Structure:** 8 students per teacher.
- **Curriculum:** A special curriculum tailored to student realities, referencing both regular and special school standards.
- **Instruction:** Primarily class-based, with opportunities for individual, group, or joint activities and exchange with regular classes.

## ○ Special Needs Schools

Provides highly individualized instruction in small groups for children requiring more intensive support.

- **Intellectual Disabilities:** Ebina Special Needs School.
- **Physical Disabilities:** Zama Special Needs School.
- **Visual/Hearing Impairments:** Sagamihara Chuo Special Needs School.

## 4. Consultation and Enrollment Timeline



### 1. Application by Parents (April – July)

Please make an appointment for a consultation date by phone.

- **Contact:** Zama City Education Research Institute **046-252-8460**  
(Direct line).
- **Advisor :** Atsuko Yamate, Naomi Osawa.

※ Deadline for Special Needs Schools/Medical Care: Late May (includes catheterization, tube feeding, or sputum suction).



### 2. Interview with Advisor (April – August)

: Held at City Hall 5F (20–40 minutes).

- **Items to Bring:** Writing utensils, Maternal and Child Health Handbook, developmental test results, and Rehabilitation Handbook (if applicable).
- **Note:** The child does not need to attend this initial interview.



### 3. Observations and Visits (June – September)

#### School Visits

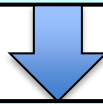
Parents visit regular and special needs classes at their district school.

#### Medical/ Developmental Testing

Required if requesting a special needs class.

#### Facility Visits

Advisor visit the child's current preschool/kindergarten to observe behavior and consult with teachers.



#### ● Specialized Briefings:

Language resource room explanations occur Dec-Jan.  
Special needs school visits follow individual school schedules.

### 4. Intent Confirmation and Procedures

Deadlines for Final Intent:

- Special Needs Schools: Early July.
- Special Needs Classes: Late October.

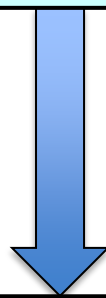
#### For Regular Classes

The consultation process ends.



#### 5-1 For Language Resource Rooms

Involves school visits, interviews, and submission of applications. (Note: Emotional resource room requests are handled after enrollment).



#### 5-2 For Special Needs Classes/Schools

Requires submission of an enrollment petition, objective data (medical certificates/expert opinions), and attendance at the Education Support Committee.

## 6. Zama City Education Support Committee Schedule

The committee reviews cases to determine placement. Individual deliberations last approximately 10 minutes.

Session	Date	Start Time	Targets New Students
1st	September 3 (Thu)	13:30	Yes
2nd	October 1 (Thu)	13:30	Yes
3rd	November 5 (Thu)	13:30	Yes
4th	December 3 (Thu)	13:30	Yes
5th	February 4 (Thu)	13:30	No
6th	March 4 (Thu)	13:30	Yes

### Contact Information

#### Zama City Education Research Institute

- Location: Zama City Hall, 5th Floor (1-1-1 )  
Midorigaoka, Zama City)
- Phone: 046-252-8460 (Direct Line)
- Consultation Staff: Atsuko Yamate,  
Naomi Osawa



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⇒ [Please school enrollment consultation](#)

# PREPARING FOR YOUR CHILD'S SCHOOL LIFE

※ Completion of all items is not required; please use these as a reference for school preparation.

## DAILY HABITS



## HAND SKILLS



## SPEAKING & LISTENING



## SOCIAL INTERACTION



## READING & WRITING



## SELF-RELIANCE



## SAFETY & HYGIENE



## MEALS

